A Bayesian Approach to Tackling Hard Computational Challenges

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Looking Beyond Complexity Classes NP-Hard doesn't mean intractable CORE Project

In pursuit of principles, empirical methods for evaluating hardness of problem instances

Learning models of execution time

Policies for harnessing learned models

Links to UAI work on flexible computation, decision-theoretic control

Focus

- NP-hard problems encoded as constraint satisfaction (CSP) and Boolean satisfiability (SAT)
- Randomized search: e.g., randomized Davis-Putnam Procedure
- Recent foci of attention
 - Phase transitions in difficulty
 - Heavy-tailed distributions on run time
 - Restart policies to avoid getting caught in tail

Phase Transitions in Computational Cost

Consider random 3SAT instances

Critical parameter: ratio of the number of clauses to the number of variables.

Hardest 3SAT problems at ratio = 4.25



Great Variation in Execution Time

- Very short and very long runs for different randomized runs on same instances
- Highly sensitive to branching choices
- Heavy-tailed distribution (Pareto)



Intuition

Search procedures that do not branch early on critical variables have very long run-times.
Those that do, have short run-times
Branch on right variables early

Application: Dynamic Restart Policies

 To date: success with simple fixed policy: *Restart search if run-time is greater than x*
Orders of magnitude speedup

Gomes, et al. 1999



Time expended before restart

Beyond simple fixed policies: probabilistic analysis for dynamic restarts.

Opportunity: Learning Models that can Infer Beliefs about Run Time

- Identify discriminating features
- Learn predictive models
- Real-time inference about expected run-time
- Applications
 - Insights about hardness
 - Understanding of solver behavior
 - Refinement of procedures, heuristics
 - Dynamic restart policies

Some Prior Work at UAI



E. Horvitz & A. Klein, UAI 93

Big Picture

Design, real-time control, insights



Experimental Domain

Quasigroup (Latin Square)

n x *n* square filled with *n* colors such that there is no repeated color in any row or column



In Pursuit of Hard Instances

Quasigroup Completion Problem (QCP)

- Transform partial quasigroup (n x n Latin square) to quasigroup of same order (NP complete)
- Random instances: peak in hardness,
- $f(\# \text{ uncolored} / \# \text{ cells}) \sim 0.4$

Quasigroup with holes (QWH) Achlioptas, et al. AAAI 00.

- Satisfiable instances only
- Balancing holes in rows, columns increases hardness
- % holes, transition of backbone, region of hardness



Exploration: Problem Solvers

Randomized SAT solver

- Satz-Rand (Gomes, et al.), a randomized version of Satz (Li & Anbulagan)
- Davis-Putnam (DP) with 1-step lookahead; heuristic variable selection: convert max # of ternary clauses to binary clauses
- Randomization with noise parameter for increasing variable choices
- Randomized CSP solver
 - Specialized CSP solver for QCP
 - ILOG constraint programming library
 - Variable choice, variant of Brelaz heuristic

Formulation of Learning Problem

Different formulations of evidential problem

- Examine time taken so far
- Consider a burst of evidence over initial observation horizon
- Observation horizon + time expended so far
- General observation policies

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Observation horizon



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Observation horizon + Time expended



Formulation of Execution Observations

Feature classes

- Base-level indicators
- Dynamics: First, second derivatives of values
- Higher-level statistics over horizon
 - Initial, final, average, min, max values, # sign changes e.g., SAT solver:
 - # binary clauses, Avg 1st deriv., Avg 2nd deriv., etc.



Formulation of Execution Observations

CSP: 18 basic features for each choice point, summarized by 135 variables

- Generic

<u>e.g.,</u>

- # backtracks
- depth of search tree
- avg. domain size of unbound CSP variables
- Special
 - <u>e.g.,</u>
 - variance in distrib. of unbound CSP vars across columns, rows

Satz: 25 basic features, summarized by 127 variables

- # Boolean variables set positively
- Problem size (# unbound variables)
- Size of search tree
- Effectiveness of unit propagation and lookahead
- Total # of truth assignments (models) ruled out
- Degree interaction (shared variables) between binary clauses, λ

Problem Classes

Motivated by different formulations of "solving a problem"

Single Instance Problem

Solve a specific instance as quickly as possible

- Training and testing on same instance

Multiple Instance

Draw from a distribution of instances

- Solve any instance as soon as possible

 Training and testing on multiple instances in same class

Several days of computing for each dataset!

Sample Results: CSP-QWH-Single

- QWH order 34, 380 unassigned
- Observation horizon without time
- Training: Solve 4000 times with random seed
- Test: Solve 1000 times
- Learning: Bayesian network model
 - MS Research tool, WinMine
 - Structure search with Bayesian score where conditional distributions are decision trees (Chickering, Heckerman, Meek 1997)
- Model evaluation:
 - 96% accurate at classifying run time vs. 49% with marginal model (at chance)





Learned Decision Tree



uncolored cells averaged across columns.

of the change of avg depth of node in search tree.

cells.

Consistent Boost with Modeling

10 additional instances: CSP single

Instance	Accuracy	Marginal model
1004	0.75	0.46
107	0.68	0.5
108	0.92	0.51
121	0.98	0.49
138	0.79	0.52
146	0.88	0.47
160	0.66	0.52
161	0.87	0.48
169	0.78	0.48
28	0.81	0.54
Mean	0.81	0.50
64	0.10	0.02

Boosts with Inclusion of Time Expended

e.g., CSP Single QWH, Instance: 138

Single atemporal model—accuracy: 0.79

Models for different amount of effort expended

- Short: .78
- Medium: .80
- Long: .85

Observation horizon + Time Expended



Directions with Prediction

- Continuous variables
- Dynamic observation policies
- Generalization of learned models
- Better understanding of basis for power of features
- Insights about problem solving, problem solvers

Application: Dynamic Restart Policies

Myopic and richer analyses

- Myopic: Is the total expected run time of the restart apriori less expensive than time remaining on current result?
- More global considerations
- Comparative analyses
 - Luby, et al.: "Universal policy:" within log factor of optimal in *distribution free* case.
 - We can do better with a probability distribution

Ongoing collaboration among MSR, UW, Cornell on learning and policy